

2023 YEAR IN REVIEW



650+

EDUCATORS & LEADERS



350,000+

STUDENTS IMPACTED

3

STATES

13

DISTRICTS

BAY AREA + LOS ANGELES

CALIFORNIA

OREGON

ILLINOIS



34

SCHOOL/DISTRICT PARTNERSHIPS

INCLUDING:

16

INSTRUCTIONAL
LEADERSHIP TEAM
PARTNERSHIPS

2

EXPANDED LEARNING
DISTRICT TEAM
PARTNERSHIPS

2

NON PROFIT
PARTNERSHIPS



2

NATIONAL
CONFERENCES

- + **2022 Learning Forward Annual Conference:** "Designing Learning Differently: Re-imagining Professional Learning"
- + **2023 Association of Supervision and Curriculum Development Conference:** "Supportive Challenge: A Tool for Centering Equity in Collaborative Conversations" and "Take Your Team on a Data Dig"



800+

REGISTRANTS

FLIP THE DASHBOARD WEBINAR SERIES

- + **The Case for Innovative Data to Uncover Student Learning**
- + **Challenge Dominant Data Narratives:** Three Ways to Center Student Voice and Experience
- + **Re-imagining Teacher Collaboration:** Centering data to uncover student learning, challenge bias, and improve instruction
- + **Be a Leader Who Learns:** Use Data to Uncover Truths About Adult Learning to Inform Your Leadership Decisions

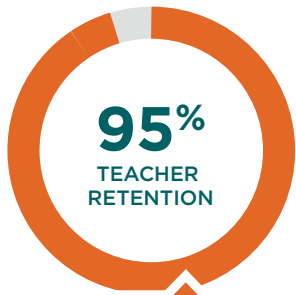


500

PLAYBOOKS
DISTRIBUTED

2023 YEAR IN REVIEW

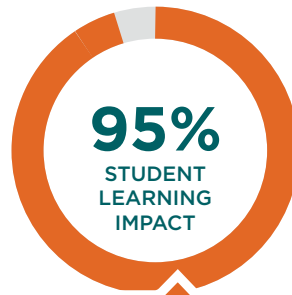
LEAD BY LEARNING IMPACT



95% of teachers plan to continue in the teaching profession for the 2023-24 school year



83% of teachers and leaders are more satisfied in their professional roles, based on their experience with Lead by Learning



95% of teachers reported focal student growth

TOP 4

WAYS WE IMPACTED TEACHERS' INSTRUCTIONAL PRACTICE

- + More student choice
- + More opportunities for student reflection
- + More consistent routines
- + Increased student talk time

TOP 3

AREAS OF STUDENT GROWTH

- + Increased engagement in learning
- + Increased connection & belonging
- + Increased academic growth

TOP 3

WAYS WE IMPACTED SYSTEMIC AND CULTURAL CHANGE

- + Increased attention to community building and adult SEL
- + Increased opportunities for Public Learning
- + Development of distributive leadership models

TOP 4

WAYS WE IMPACTED TEACHER-LED COLLABORATION

- + Increased focus on adapting instruction in response to student data
- + Increased alignment around goals for students
- + Increased vulnerability in sharing dilemmas of practice
- + Increased use of collaborative structures and protocols for equity of voice

WHAT EDUCATORS ARE SAYING

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Taking this time to pause and really think about what I'm doing, my students' needs and how I'm addressing them with an actual inquiry format is priceless.

Teacher

Lead by Learning's support has helped keep our department meetings purposeful and focused on kids.

Teacher Leader

I value the growth we have made as a learning community. Everyone, administration and teacher leaders, has taken on more of a leadership role and I appreciate the work they have put in to support our students.

Site Leader

LET'S EXPLORE THE NEXT STEPS TOGETHER

If you're interested in the programs and impacts of Lead by Learning, let's talk together about how we can partner to help you reach your goals for equity and help our educators approach their roles as learners who support one another to help every student thrive.

**LEAD
BY LEARNING**

Understand learning. Improve teaching. Build leadership.
Mills College at Northeastern University

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www.weleadbylearning.org