

2021/22

# UNDERSTAND LEARNING. IMPROVE TEACHING. BUILD LEADERSHIP.

## LEAD BY LEARNING: BY THE NUMBERS

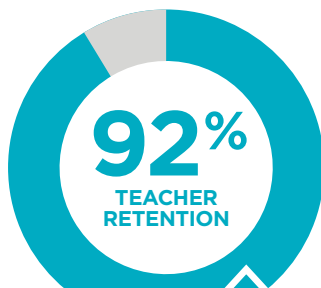
500+

TEACHERS & LEADERS

256,000  
STUDENTS

28 PARTNER  
SITES

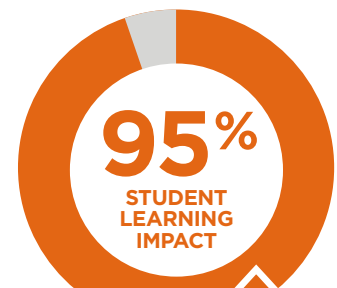
12 TWELVE  
SCHOOL  
DISTRICTS



92% of teachers plan to continue in the teaching profession for the 2022-23 school year



88% of teachers and leaders are more satisfied in their professional roles, based on their experience with Lead by Learning



95% of teachers reported focal student growth

### TOP 3 Ways We Impacted Teachers' Instructional Practice

- More opportunities for student reflection
- More student choice
- Increased student talk time

### TOP 4 Ways We Impacted Educator Collaboration

- Increased focus on our most marginalized students
- Increased focus on adapting instruction in response to student data
- Increased vulnerability in sharing dilemmas of practice
- Increased alignment around goals for students

### TOP 3 Areas of Student Growth

- Increased engagement in learning
- Increased academic growth
- Increased connection and belonging

### TOP 3 Ways We Impacted Systemic and Cultural Change

- Increased attention to community building and adult SEL
- Increased opportunities for Public Learning
- Development of distributive leadership models

LEAD  
BY LEARNING

Understand learning. Improve teaching. Build leadership.  
A program of Mills College School of Education

[weleadbylearning.org](http://weleadbylearning.org)