

# 2021 YEAR IN REVIEW

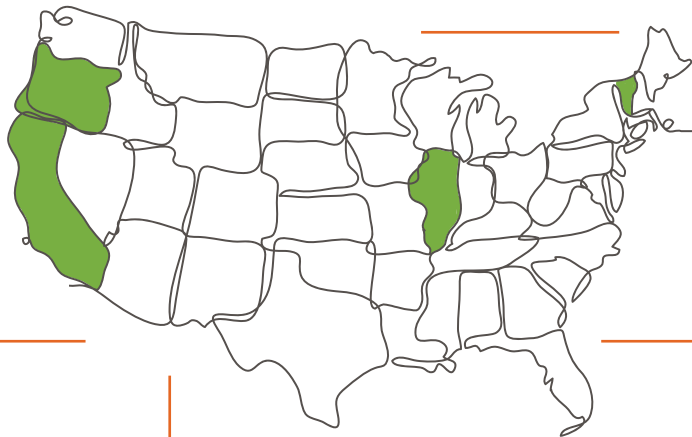
**500+**  
TEACHERS



**256,000**  
STUDENTS  
IMPACTED



**4 STATES**  
**12 DISTRICTS**



**5**  
CONFERENCES

**3** STATEWIDE CONFERENCES  
**2** NATIONAL CONFERENCES



**26**  
SCHOOL/DISTRICT  
PARTNERSHIPS



**500**  
LEAD BY LEARNING  
PLAYBOOKS DISTRIBUTED



**2**  
NON PROFIT  
PARTNERSHIPS

## 5 EQUITY-CENTERED WEBINARS

## 3,700 REGISTRANTS



- Leveraging Student Voice for a Strong Start This Fall
- Partnership, Curiosity, and Adult SEL
- Reimagining the Culture for Professional Learning
- What is "Street Data" and How are Three Teachers Using it this Fall?
- Unpacking the Newcomer's Knapsack: Educators Grapple with US Geopolitical Complicity in our Schools and Communities

## 7 EQUITY-CENTERED PUBLICATIONS



### EDUTOPIA

Belonging, Safety, and Trust: A Recipe for Better Professional Learning

How to "Read" Students During Remote Learning

### NASSP, PRINCIPAL LEADERSHIP MAGAZINE

The Perpetual Student. Effective leaders must be constant learners

### ASCD

Three Actions for Building a Culture of Collect Efficacy

### STREET DATA

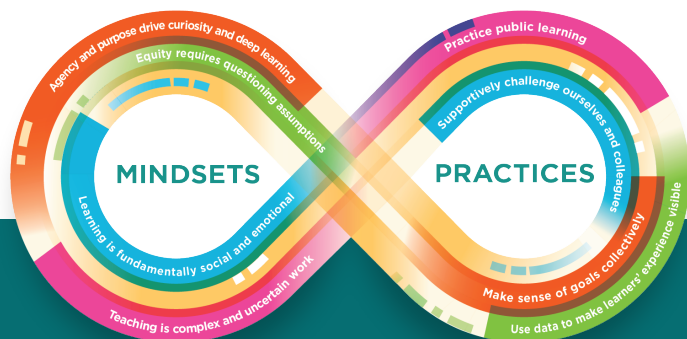
Chapter 7: Make Learning Public: Valuing Teacher Voices, by Carrie Wilson

### LEARNING FORWARD, THE LEARNING PROFESSIONAL MAGAZINE

From Survival to Opportunity: 3 Leadership Capacities Allow Schools to Thrive During Times of Crisis

### OTHER

Feature in Partnership for the Future of Learning Teaching Profession Playbook



## LET'S EXPLORE THE NEXT STEPS TOGETHER

If you're interested in the programs and impacts of Lead by Learning, let's talk together about how we can partner to help you reach your goals for equity and help our educators approach their roles as learners who support one another to help every student thrive.

## LEAD BY LEARNING

Understand learning. Improve teaching. Build leadership.  
A program of Mills College School of Education

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[www.weleadbylearning.org](http://www.weleadbylearning.org)