With a full year of remote learning in our partner schools and fully remote delivery of our programs and services, Lead by Learning continues to grow and deliver impactful, student-centered professional learning and support for educators throughout California.

Now, as we prepare to transition again to more onsite program delivery, continued hybrid programs and an even stronger focus on equity, student voice, and transforming teacher practice, the statistics from our 2020-21 partner survey are particularly meaningful. Sharing this survey data with our many stakeholders gives us the opportunity to say thank you and showcase the impacts our work helps to produce.

**TOP 4 Ways Teachers Changed Their Practice to Create More Equitable Student Learning Experiences**

- More student choice
- More opportunities for student reflection
- Use of visual aids
- Increased student talk time

**TRANSFORMATION IN ACTION:**

4 out of 5 teachers report deepened awareness of how their race, identity, positionality, lived experiences, and values impact the way they understand their learners.
I’ve learned a lot from Public Learning as well as the space to collaborate with colleagues over their learning. It’s helped me be reflective about my own instructional leadership.

Leader

“We learned to focus on where students are going, focus on their potential, and de-emphasize deficit thinking that may limit our ability to support that student’s academic development.”

Teacher

“As we proceed through the year, I see that this entire experience is less about achieving some clear perfect clean goal at the end of the year, but rather about developing the inquiry skills that we can use throughout our future careers so that whenever, whatever challenge we encounter, we have an organized protocol to actually move towards solutions.”

Teacher

LEAD BY LEARNING IS INFLUENCING THE EDUCATION LANDSCAPE

Our outreach and visibility initiatives are building momentum. This year, we have made an impact in our target service areas and for the profession as a whole:

**TOP 4 Leadership Moves from Our Partner Leaders**

- Listening to teachers with empathy and care
- Working to build relationships and cultivate trust
- Giving more teachers agency and distributing leadership
- Using Public Learning to address dilemmas of practice

**TOP 3 Impacts on student learning**

- More frequent participation
- Improved grasp of where they are and where they’re going next in their learning
- Stronger connections to teachers and peers

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**LEAD BY LEARNING IS INFLUENCING THE EDUCATION LANDSCAPE**

Our outreach and visibility initiatives are building momentum. This year, we have made an impact in our target service areas and for the profession as a whole:

**3,561 WEBINAR REGISTRANTS ACROSS SIX WEBINARS**

**4 STATE AND NATIONAL CONFERENCE PRESENTATIONS**

**PUBLICATIONS**

- **2 ARTICLES** in Principal Leadership and Edutopia
- **1 BOOK chapter** in Street Data
- **1 FEATURE** in Teaching Profession Playbook

“This professional learning has been so helpful at looking at our current practice as it relates to our school site. The Lead by Learning leaders have always been professional and supportive, and they actually provided the coaching necessary to build capacity at our site.”

Leader

“We learned to focus on where students are going, focus on their potential, and de-emphasize deficit thinking that may limit our ability to support that student’s academic development.”

Teacher

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Teacher

LET’S EXPLORE THE NEXT STEPS TOGETHER

If you’re interested in the programs and impacts of Lead by Learning, let’s talk together about how we can partner to help you reach your goals for equity and help your educators approach their roles as learners who support one another to help every student thrive.