



2019/20: CHALLENGE. CHANGE. OPPORTUNITY.

**LEAD
BY LEARNING**

Understand learning. Improve teaching. Build leadership.
A program of Mills College School of Education

The 2019/20 school year was unlike any in our collective memory. The rapid transition to remote learning and its accompanying challenges changed the way schools served students and their communities and the way we worked with our partner schools, districts, and county education service agencies. We've moved our programs online to accommodate these new needs and shifted to delivering our services virtually, using new formats and approaches. As a result, our annual Impact Report will resume for the 2020/21 school year.

In the interim, we thought our community of stakeholders, supporters, and our current and prospective partners would benefit from the experiences and comments offered at the end of the school year. Here, in their words, are just some of the impacts that are making a difference for their students, their learning communities and themselves.

“Hearing everyone’s perspective and different experiences and different lenses to use to focus on an issue, problem, or challenge.”

Teacher
Berkeley Unified School District

“As the leader of an institution of learning, I can only expect to see growth from my teachers and staff if I grow to meet their needs.”

Secondary Principal
West Contra Costa Unified School District

“Being a principal and a learner has been AMAZING because we rarely have opportunities to learn in our leadership roles. Thank you for facilitating this opportunity to bring principals together to learn!”

Secondary Principal
West Contra Costa Unified School District

“Our school has partnered with Lead by Learning for so long that it was powerful to lean on the practices and collaborative mindsets when we shifted to Distance Learning.”

Teacher Leader
Oakland Unified School District

“Everyone has different experiences. Talking with colleagues accelerates my learning.”

Teacher
Berkeley Unified School District

“This was such a valuable opportunity and provided an incredible example of what GOOD PD can be - centering and valuing the knowledge that teachers already have while encouraging us to use frameworks and discussion protocols to deepen our analysis.”

Teacher
Oakland Unified School District

“Hearing everyone’s perspective and different experiences and different lenses to use to focus on an issue, problem, or challenge.”

Teacher
Berkeley Unified School District

“This work helps to create and sustain a departmental culture of innovation and experimentation in order to achieve equity for all of our students. We have to collaborate and be open in order to anticipate and respond to our rapidly changing socio-economic and cultural reality in the Bay Area.”

Teacher
Berkeley Unified School District

LET’S EXPLORE THE NEXT STEPS TOGETHER

If you’re interested in the programs and impacts of Lead by Learning, let’s talk together about how we can partner to help you reach your goals for equity and help your educators approach their roles as learners who support one another to help every student thrive.

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weleadbylearning.org