

## Protocol for Creating a Thinking Space

### SPEAKER OPENS ~ 3 minutes

★ If the speaker runs out of things to say, listeners do not jump in, but keep this as the speaker's thinking space.

- My focus is ...
- I am hoping my learners will ...
- I am wondering ....
- The learning information I brought today ...
- **I would like help thinking about ...**

### QUIETLY LOOK AT OR LISTEN TO STUDENT LEARNING INFORMATION ~ 2 minutes

★ Speaker resists the urge to talk listeners through the data.

### LISTENERS REFLECT ~ 2 minutes

★ The listeners' goal is to understand the speaker's thinking, not solve the speaker's problem.

- It sounds like the speaker is hoping to see/hear...
- I'm curious what the speaker means by... ?
- A strength that stands out to me in the data is...
- Something I'm not yet seeing in the data is...

### OPEN DISCUSSION BETWEEN SPEAKER AND LISTENERS ~ 5 minutes

★ Listeners help the speaker understand what the data is showing and clarify goals and possible next steps.

- What would success look like?
- What might be getting in the way?
- What do you mean by?
- It sounds like what you want to see is...
- How can you find out what your learners think about that?
- What is a possible next step?

### SPEAKER CLOSES ~ 1 minute

★ A listener offers to record what the speaker says on the Think Sheet.

- I used to think... but now I think ... because...
- Something I want to pay more attention to is ... because...
- My next step is ...
- I'm wondering ...