

MILLS TEACHER SCHOLARS

**HONORING**  
**and BUILDING**  
**Teachers**  
**are Learning**

from  
what

# MILLS **TEACHER SCHOLARS**

Understand Learning, Improve Teaching

## **Collaborating for Equity:** How and why this Oakland school is holding on to educator learning



Alykhan Boolani  
Co-principal, Life Academy  
Oakland Unified School District



Nina Portugal  
Humanities Teacher, Grade Level Lead  
Life Academy  
Oakland Unified School District

# Join us for this event, too!



## What do Students Need Most this Fall?

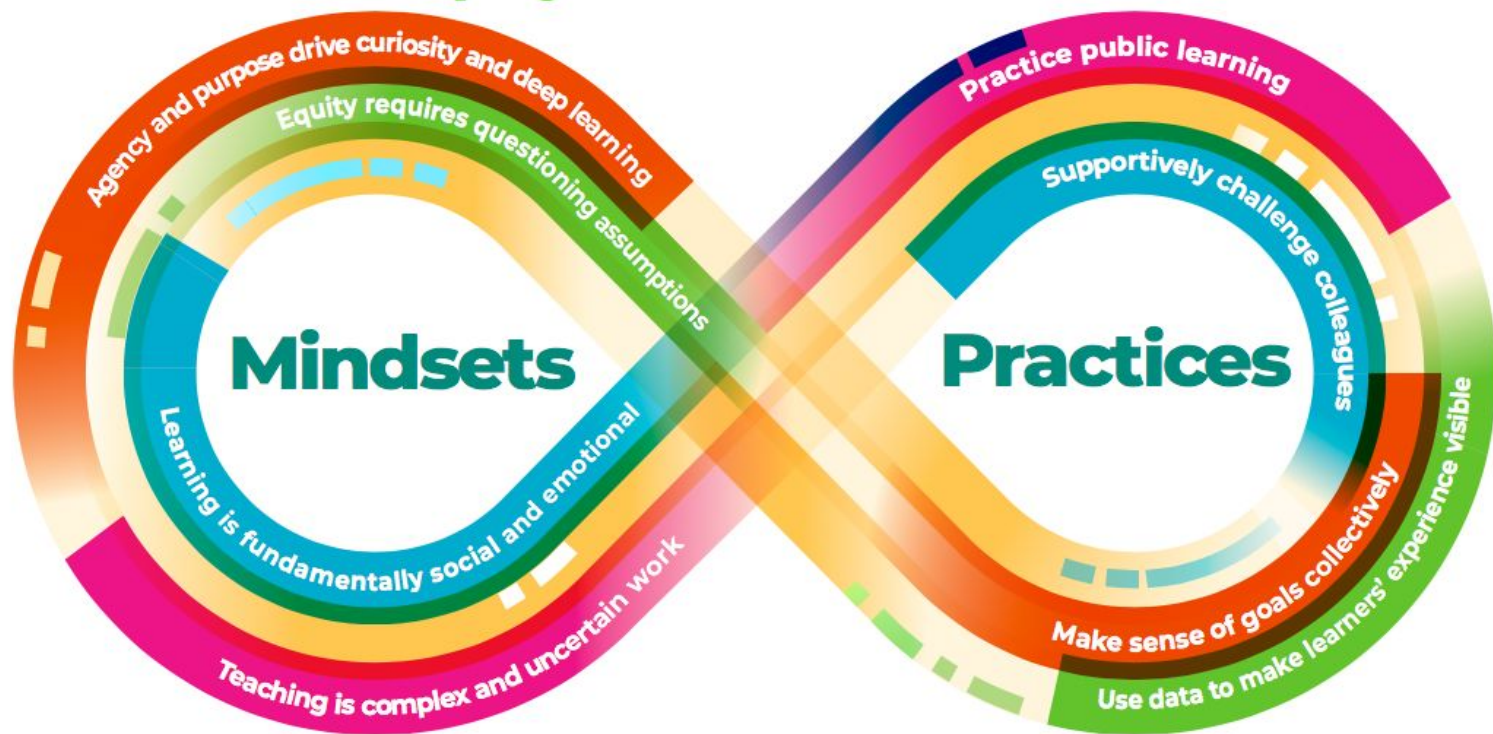
How Oakland Unified's Office of SEL is supporting teachers and students to build social and emotional skills in service of learning

August 6th, 3-4pm PST

Aija Simmons and Malia Tayabas-Kim



# Creating Conditions for Adult Learning in Service of Equity



**MILLS** **TEACHER**  
**SCHOLARS**

Understand Learning. Improve Teaching. © Mills Teacher Scholars

**Self-improvement  
requires self-awareness.**  
Self-awareness is built in collaboration  
and with compassion.

# Lead by Learning NETWORK

Dynamic support  
for leadership teams

**JOIN US!**

RESERVE YOUR TEAM'S SPOT NOW.





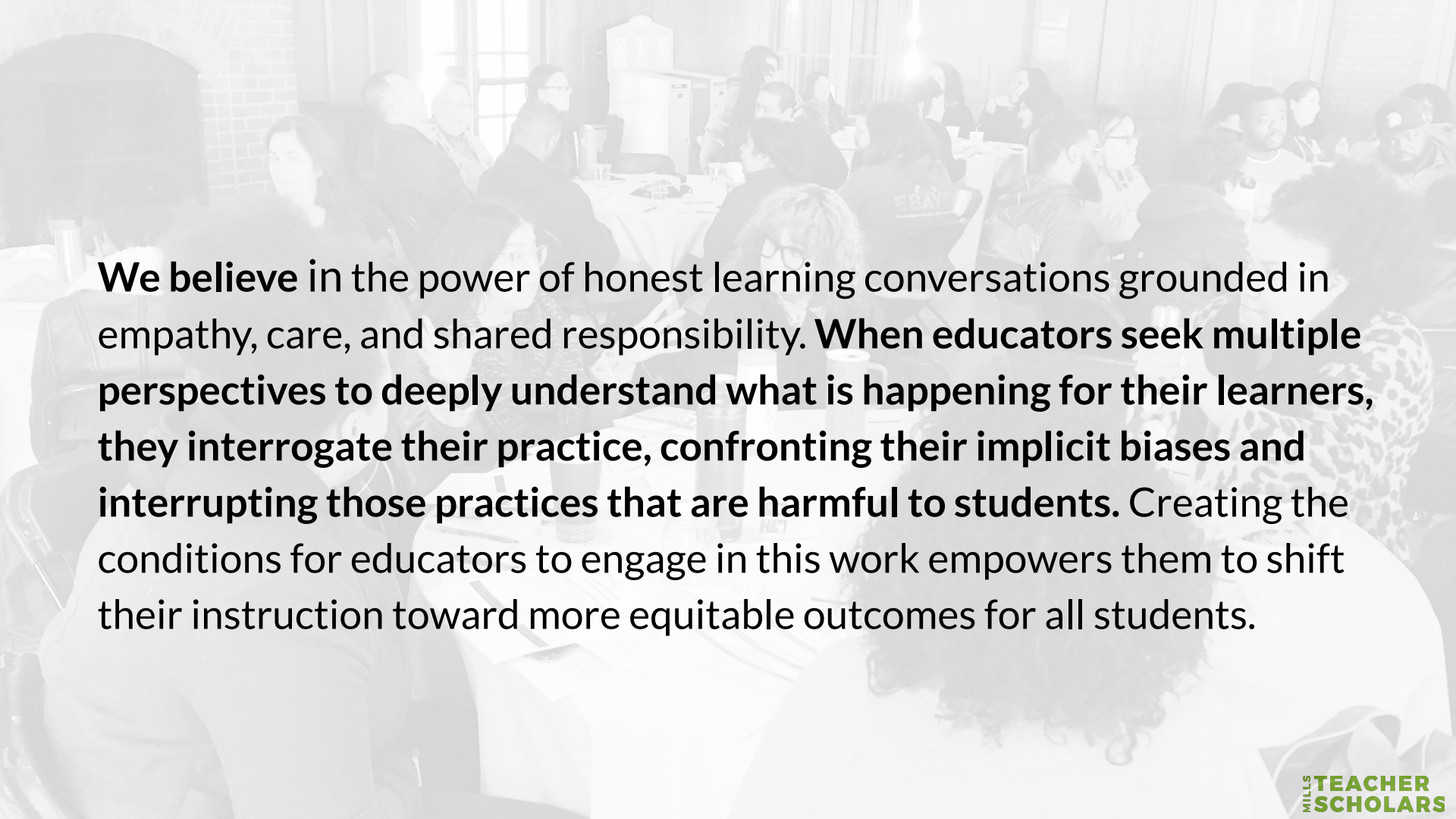
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We partner with teachers, schools, and districts to bring purposeful, student-centered goals to life by **building a vibrant adult learning culture in which educators are curious and passionate about learning and improvement.**

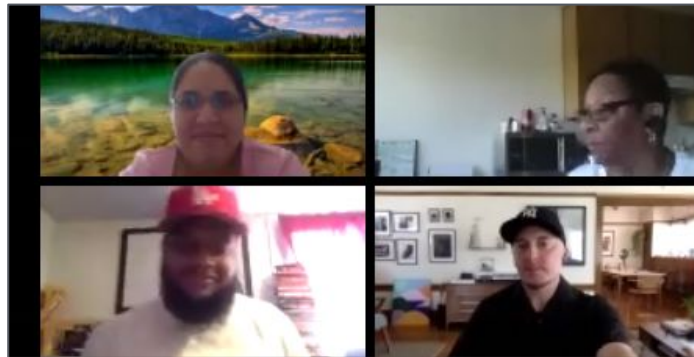




**We believe** in the power of honest learning conversations grounded in empathy, care, and shared responsibility. **When educators seek multiple perspectives to deeply understand what is happening for their learners, they interrogate their practice, confronting their implicit biases and interrupting those practices that are harmful to students.** Creating the conditions for educators to engage in this work empowers them to shift their instruction toward more equitable outcomes for all students.



# Public Learning in Action



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